

Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER		CANDIDATE NUMBER			
PHYSICS			9702/31		
Paper 3 Advanc	ed Practical Skills 1		May/June 2024		
			2 hours		
You must answe	er on the question paper.				

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes. •
- You will be allowed to work with the apparatus for a maximum of 1 hour for each question. •
- You should record all your observations in the spaces provided in the question paper as soon as these • observations are made.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

For Examiner's Use	
1	
2	
Total	

You may not need to use all of the materials provided.

1 In this experiment, you will investigate an electrical circuit.

You have been provided with a metre rule with a wire attached. You have also been provided with six identical resistors. Four of the resistors are connected in series and attached to a wooden block. The other resistors are labelled X and Z.

(a) • Set up the circuit shown in Fig. 1.1.

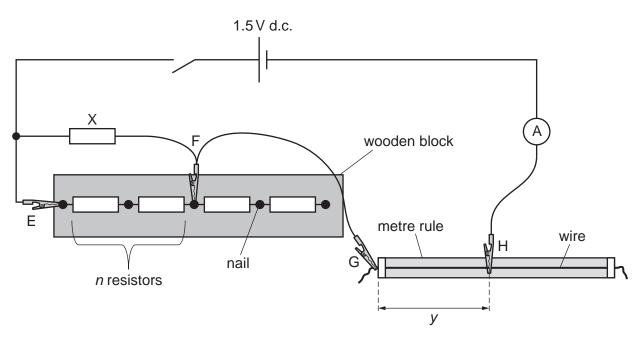


Fig. 1.1 (not to scale)

• E, F, G and H are crocodile clips.

n resistors on the wooden block are connected in parallel with X. Connect F so that n = 2, as shown in Fig. 1.1.

- The distance between G and H is y. Attach H to the wire so that y is approximately 50 cm.
- Close the switch.
- Record *n*, *y* and the ammeter reading *I*.

n = y = I =

[2]

• Open the switch.

(b) • Connect Z as shown in Fig. 1.2.

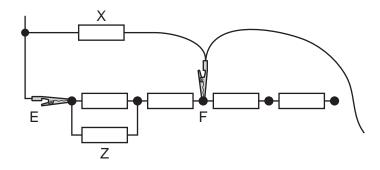


Fig. 1.2

When Z is connected in parallel with the first of the resistors on the block, the total value of n is reduced by 0.5.

For the arrangement in Fig. 1.2, the value of *n* is 1.5.

- Close the switch.
- Change the position of H on the wire until the value of *I* is as close as possible to your value in **(a)**.
- Record *n* and *y*.

n =

y =

- Open the switch.
- Disconnect Z.

[1]

(c) Vary *n* by changing the position of F and connecting and disconnecting Z.

For each value of n, change the position of H until the value of I is as close as possible to your value in **(a)**.

Repeat until you have six sets of values of *n* and *y*. Include your values from (a) and (b).

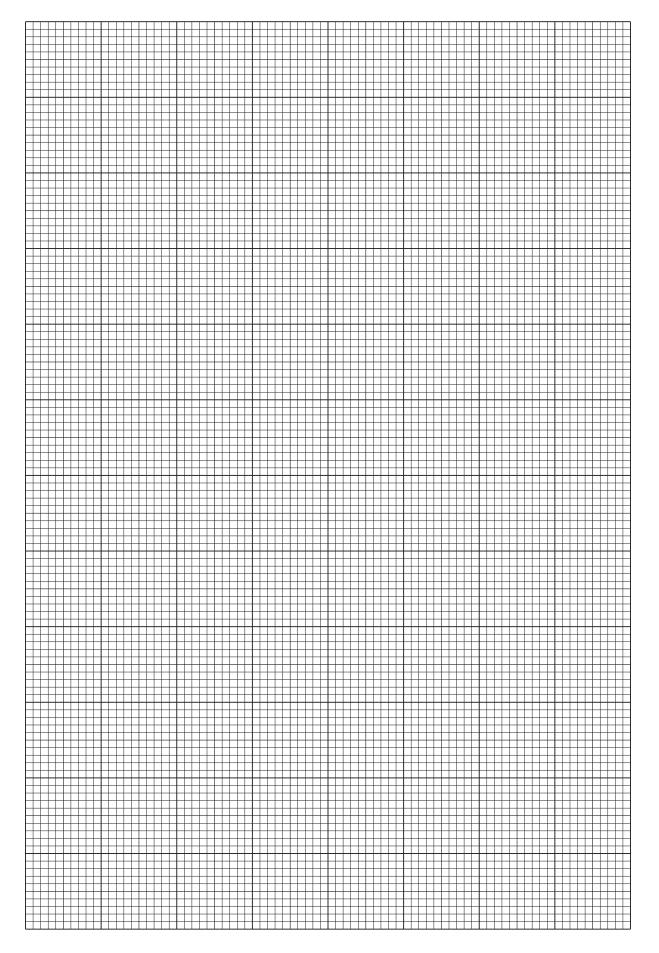
Record your results in a table. Include values of $\frac{n}{n+1}$ to two significant figures in your table.

[8]

$\frac{n}{n+1}$ on the <i>x</i> -axis. [3]
	$\frac{n}{n+1}$ on the x-axis. [3

- (ii) Draw the straight line of best fit. [1]
- (iii) Determine the gradient and *y*-intercept of this line.

gradient =	 	
y-intercept =	 	
		[2]



(e) It is suggested that the quantities y and n are related by the equation

$$y = -\frac{Pn}{n+1} + Q$$

where P and Q are constants.

Using your answers in **(d)(iii)**, determine the values of *P* and *Q*. Give appropriate units.

(f) Theory suggests that

$$\frac{P}{Q} = \frac{X}{C}$$

where the resistance X of resistor X is 12Ω and C is the resistance of the whole circuit.

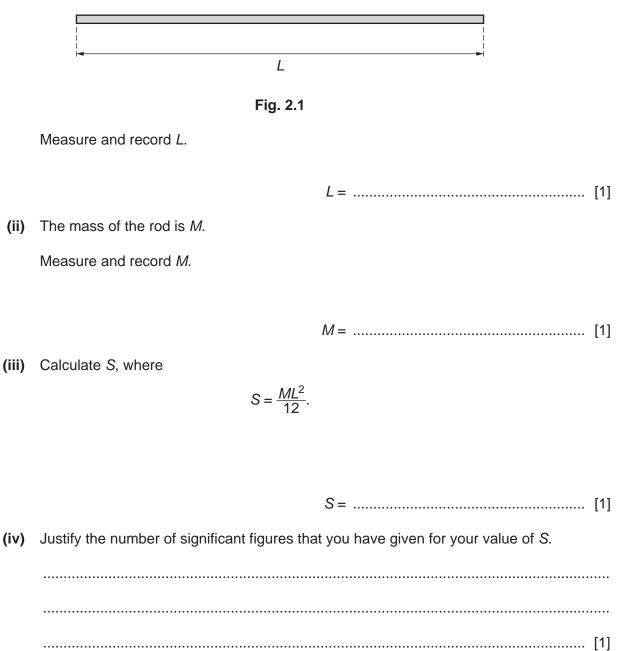
Use your values in (e) to determine a value for C.

 $C = \dots \Omega$ [1]

[Total: 20]

You may not need to use all of the materials provided.

- 2 In this experiment, you will investigate the oscillations of a rod.
 - (a) (i) The length of the rod is *L*, as shown in Fig. 2.1.



(b) (i) • Wrap one end of the copper wire tightly three times around the centre of the rod, as shown in Fig. 2.2.

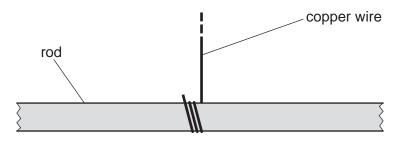


Fig. 2.2

- Slide a 50 g slotted mass onto each end of the rod.
- Record the mass *m* on **one** end of the rod.

m = g

• Adjust the positions of the masses so that they are equally spaced from the centre of the rod and their centres are approximately 3 cm apart, as shown in Fig. 2.3. You may need to use some of the adhesive putty to keep the masses in position.

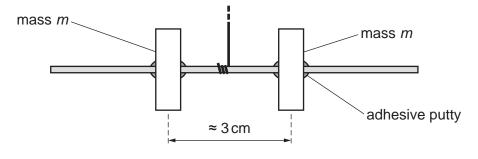


Fig. 2.3

• Set up the apparatus as shown in Fig. 2.4.

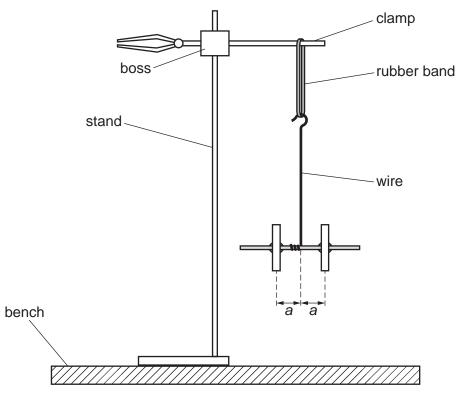


Fig. 2.4

- Make a hook in the wire and place the hook on the rubber band.
- The distance between the centre of each mass and the wire is *a*.

Adjust the position of the masses until the rod is parallel to the bench and each mass is the same distance *a* from the wire.

• Measure and record a.

a =[1]

(ii) Estimate the percentage uncertainty in your value of a. Show your working.

percentage uncertainty = % [1]

- (c) Rotate the rod horizontally through 90°.
 - Release the rod. The rod will oscillate.
 - Take measurements to determine the period *T* of these oscillations.

- (d) Remove the hook from the rubber band.
 - Remove the 50 g masses from the rod.
 - Place the 10g masses on the rod so that their centres are approximately 9cm apart.
 - Record *m*.

m = g

- Place the hook on the rubber band.
- Adjust the position of the masses until the rod is parallel to the bench and each mass is the same distance *a* from the wire.
- Measure and record *a*.

a =

• Repeat (c).

T =[2]

(e) It is suggested that the relationship between T, S, a and m is

 $T^2 = k(S + a^2m)$

where k is a constant.

Using your data, calculate two values of k.

first value of $k =$	
second value of $k =$	
	[1]

(f) It is suggested that the percentage uncertainty in the values of k is 10%.

Using this uncertainty, explain whether your results support the relationship in (e).

......[1]

(g) (i) Describe four sources of uncertainty or limitations of the procedure for this experiment.

For any uncertainties in measurement that you describe, you should state the quantity being measured and a reason for the uncertainty.

1

2

3

4

4

[4]

Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.

1

2

[4]

[Total: 20]

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(ii)